

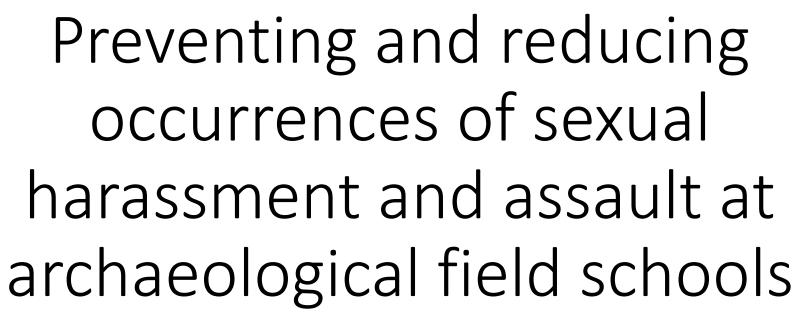




National Academies of Science, Engineering, and

Medicine Action Collaborative on Preventing

Sexual Harassment in Higher Education



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Field-based learning





The Context and Consequences of Sexual Harassment in Southeastern Archaeology

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"high (66%) level of harassment, primarily among women, with an additional 13% of respondents reporting sexual assault."



The setting of field schools: An overview

- Sustained field training
- Practical experience
- Locations vary
 - Remote
 - Urban setting
 - College campus
- Connection to non-field school world varies
 - No independent transportation
 - No cellular service
 - No independent internet access







Five factors that create conditions for

harassment

- 1. Perceived tolerance of inappropriate behavior
- 2. Male-dominated work setting and/or leadership
- 3. Hierarchical power structures
- 4. Focus on compliance
- 5. Lack of intentional focus on reduction/elimination of inappropriate sexual behavior



Five factors defined in the National Academies of Sciences, Engineering, and Medicine: *The Sexual Harassment of Women: Climate, Culture, and Consequences in Academic Sciences, Engineering, and Medicine.*



Phase 1: Research Methods

- Literature review
- 64-item field director survey
 - Frequency of implemented practices and policies
 - n = 65 (31.7% response rate)
- Document analysis
 - n = 24 syllabi and other associated documents
 - Over 800 excerpts





Syllabi coding: Themes

 Field school organization and expected student behavior

Logistics of the course

 Explicit policies on sexual harassment and assault





Syllabi: Field school organization and behavior

- Leadership structure
 - Hierarchical
 - Egalitarian
- Student behavior
 - Professionalism
 - Controlling unwanted behavior
- Singular responsibility for behavior





Syllabi: Logistics of the course

- Subjective grading
 - Student attitude
 - No rubrics
 - Prescribed behavior





Syllabi: Explicit policies on sexual harassment and assault

- Director handles reporting
- Students responsible for addressing harassment
- Reporting rarely operationalized
- "Zero tolerance" policy



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- The authors are responsible for all the thoughts, opinions, data, and any errors presented in this paper.
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